

International Global STEM Awards 2025/26

The Global STEM Awards have once again attracted a number of overseas young people, keen to showcase their amazing projects and interest in a range of STEM themes and topics. Many topics are based upon their own locations and the challenges faced in their communities. This year, 3 students from India have achieved Global STEM Awards, two have achieved Gold and one the Platinum level. The projects have included research into public health matters: “How clean are our elevators” where the student completed a micro-bacterial investigations to support analysis as well as investigating additional factors such as frequency of cleaning, emerging public diseases and antibiotic resistance. Another student completed a project based upon a work experience opportunity that she had within a pharmaceutical organisation - where she gained an insight into Research and Development and quality systems that are required; the third Gold Award project from India was also based upon health and medicine, and investigated gastrointestinal disease prevalence and control during monsoon seasons. Finally, a school in Turkey also participated in the Global STEM Awards where 3 students achieved Gold Awards for their project where working as a team they looked at how STEM and Ai tools can help to support sustainability challenges in their school environment. We send our huge congratulations to all our international participants!



Feedback from some of our international participants this year:

“Completing the Global STEM award has helped me understand my love for biology and health even more. It has helped me understand the use of technology and analysis in solving real world problems and helped me convert my ideas into a project and thesis question from start to finish. It has given me great exposure to STEM and its real world applications at such a young age and has helped me discover multiple career paths in detail. It has also reinforced my decision to pursue a career in medicine.”

“Completing the Global STEM Award has been a genuinely valuable experience. It pushed me to reflect on my internship more critically, articulate what I observed, and connect it to real career pathways in STEM. The process of structuring my findings and presenting them formally developed both my scientific communication and analytical thinking skills.

This experience has given me greater clarity and confidence in the direction I want to pursue- a career at the intersection of science, research, and medicine. It has also shown me the importance of looking beyond the classroom and actively engaging with the industry from an early stage.”



UK Global STEM Awards 2025/26



A huge congratulations to students in the UK who have completed Global STEM Awards as part of their schools involvement in a primary school STEM programme this year that has been supported and funded by Dogger Bank Wind Farm. Eight of the eleven, East Riding of Yorkshire, schools that participated in the programme submitted projects that their young KS2 learners had completed over the year - some of them focussed on the solar system, some on renewable energy and the history of wind energy over the ages and some focussed on car manufacturing and the use of Hydrogen energy. A total of 250 bronze awards were awarded, 4 gold awards and 2 silver.

We were also delighted to award two Platinum Global STEM Awards this year to two young people for their independent project work. A third-year university student from Birmingham completed a research project on macular disease as part of her optometry degree at Aston University, she investigated factors such as diet genetics and also geography, focussing on South Asia and West Africa.

The second Platinum Global STEM Award was awarded to a student in Hampshire who completed a fascinating project exploring the size of craters on the planet Mercury, she accessed and analysed lots of data from a past NASA mission to Mercury to investigate how this information is used by space scientists



Introducing.. FOUNDATION STARS GLOBAL STEM AWARDS



Going into the new academic year 2026/27 we are delighted to be able to work with three East Yorkshire primary schools, to pilot a New, Foundation Stage and Key Stage One, Global STEM Awards The "FOUNDATION STARS".

This newly developed reward programme is aimed at much younger learners age 5 to 8 years to recognise their enjoyment in learning STEM subjects and topics. The framework can be used within the curriculum or to support an extra-curricular club. It provides includes criteria that identifies and develops essential skills and accessing The Skills Builder framework is encouraged to support this element of learning. An understanding of the diversity of careers and roles that are relevant to the STEM topic are also required element to achieving a Foundation Stars Global STEM Awards.

There are two progressive levels of The Foundation Stars Awards and the pilot programme will span the next academic year after which, we hope to be able to share further details and celebrate the early successes.

